News and Notes - Walden Academy

September 24, 2012 Volume 1, Issue 3 School Director Mele Benz Administrative Assistant Yvette Garcia (530) 361-6480

Walden CARES

Cooperation

Assertion

Responsibility & Respect

Empathy

Self-Control



Upcoming Family Events

- 9/26: Town Hall@ 6 PM in ParishHall
- 9/26: Glenn County Spelling Bee
- 10/23: Picture Day
- 10/24: Family Math Night
- 10/31: Book Character Parade

Questions? mbenz@ waldenacademy.org

Director's News

Thank you to the families that came out this past weekend for our work day!

I am looking for a volunteer to run a chess club during Wednesday enrichment. If you are interested or know someone who would be, please let me know.

On October 31st, we will have our annual Book Character Parade during flagpole ceremony. Students dress as their favorite book character and bring a book with a written summary (or drawing for our younger children). Students should have their teachers' approval for their book at least one week before our parade.

Our CARES card drawing winners this past week were Odell, Sean, Kalli, and Kelly. Way to use your CARES to make Walden a great place to learn!

We will be reading *The Recess Queen* aloud and discussing it in our classrooms as part of our

CARES book club. You can view the book at Amazon.com:

http://tinyurl.com/9stgptt

Go River Hawks!

Dear Parents

Here are some great ideas to help nurture your budding scientists at home:

Notice and describe trees and other outdoor plants and their parts. Vocabulary might include trunks, branches, stems, leaves, and flowers. See how many different types of leaves you can gather. Describe and sort leaves by shape, size, and color.

Observe any birds, squirrels, insects, and worms. Keep track of the different animals and insects you find. If possible, take pictures or draw a sketch of any unusual or unfamiliar ones. Ponds and slow-moving rivers are great spots for bug hunting. Other spots include a wood pile, a garden, or near the bright lights of a parking lot.

Choose two or three different times of

the day, for example early morning, noon, and dusk. Take a short walk and listen closely to the different sounds. Try to keep track of the different sounds you hear. Depending on the time of year, you may hear cicadas, crickets, Canada Geese, or songbirds. Discuss why we might hear different animals and insects depending on the time of day or season.

On a rainy day, set up a rain gauge using a clear plastic tumbler or widemouth bottle. Have your child predict, or make a good guess, about how much rain will be collected. Mark that level and collect rain. Check the gauge after the rain ends. Is there more or less rainwater in it than your child predicted? How much more or less?